

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel**  
**International**  
**Advanced Level**

Centre Number

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Candidate Number

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**Thursday 24 January 2019**

Morning (Time: 1 hour 15 minutes)

Paper Reference **WCH06/01**

**Chemistry**

**Advanced**

**Unit 6: Chemistry Laboratory Skills II**

**Candidates must have:**  
Scientific calculator

Total Marks

### Instructions

- Use **black** ink or **black** ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- A Periodic Table is printed on the back cover of this paper.

### Advice

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL the questions. Write your answers in the spaces provided.

1 The inorganic compounds **A** and **B** each contain one cation and one anion.

(a) **A** is a green solid.

Two tests were carried out on separate portions of an aqueous solution of **A**.

(i) Complete the table.

(2)

Test	Observation	Inference
<b>Test 1</b> A few drops of aqueous sodium hydroxide were added to a sample of the solution of <b>A</b>  More of the sodium hydroxide was added until it was in excess	A green precipitate formed  The precipitate dissolved to form a green solution	The <b>formula</b> of the cation in <b>A</b> is ..... .....
<b>Test 2</b> Dilute nitric acid and aqueous silver nitrate were added to a sample of the solution of <b>A</b>	..... .....	The formula of the anion in <b>A</b> is $\text{Cl}^-$

(ii) Give the **formula** of the **anion** responsible for the green colour of the final solution in Test 1.

(1)

(iii) Write the **ionic** equation for the reaction in Test 2. Include state symbols.

(1)

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(b) **B** is a white solid.

Two tests were carried out on separate portions of an aqueous solution of **B**.

(i) Complete the table.

(3)

Test	Observation	Inference
<p><b>Test 3</b></p> <p>A few drops of aqueous sodium hydroxide were added to a sample of the solution of <b>B</b></p> <p>More of the sodium hydroxide was added until it was in excess</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>The formula of the cation in <b>B</b> is <math>\text{Zn}^{2+}</math></p>
<p><b>Test 4</b></p> <p>Dilute hydrochloric acid and aqueous barium chloride were added to a sample of the solution of <b>B</b></p>	<p>A white precipitate formed</p>	<p>The name or formula of the anion in <b>B</b> is</p> <p>.....</p>

(ii) Write the **ionic** equations for the **two** reactions in Test 3. State symbols are not required.

(2)

(Total for Question 1 = 9 marks)



2 An ester **C** was hydrolysed by heating with aqueous sodium hydroxide.

The resulting mixture was distilled to give an organic liquid **D**.

The residue was acidified and the mixture purified to produce an organic liquid **E**.

(a) A spatula measure of phosphorus(V) chloride was added to separate portions of **D** and **E**.

They both gave off a gas which produced steamy fumes in air and turned damp blue litmus paper red.

Identify, by name or formula, the gas produced and the group in **D** and **E** indicated by this test.

(2)

Gas .....

Group .....

(b) **D** was oxidised to produce a carbonyl compound.

State what additional information this gives about **D**.

(1)

(c) In the mass spectrum of **D**, the molecular ion peak is at  $m / e = 60$ .

The low resolution proton nmr spectrum of **D** consists of three peaks with relative peak areas in the ratio 6 : 1 : 1.

Draw the structural or displayed formula of **D**.

(2)

(d) Aqueous sodium hydrogencarbonate was added to a portion of **E**.

There was immediate effervescence.

Identify, by name or formula, the gas produced and the functional group in **E**.

(2)

Gas .....

Functional group .....



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(e) In the mass spectrum of **E**, the molecular ion peak is also at  $m/e = 60$ .

Draw the structural or displayed formula of **E**.

(1)

(f) Draw the structural or displayed formula of the ester **C**.

(1)

(Total for Question 2 = 9 marks)



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3 This question is about compounds of manganese in different oxidation states.

- (a) Describe what you would **see** when aqueous sodium hydroxide is added to an aqueous solution containing manganese(II) ions and the mixture is left to stand for a few minutes.

(2)

- (b) A sample of an aqueous solution of manganate(VI) ions is prepared from an aqueous solution of manganate(VII) ions and solid manganese(IV) oxide under appropriate conditions.

The relevant standard electrode potentials are



- (i) Choose appropriate standard electrode potentials to calculate  $E_{\text{cell}}^\ominus$  for the formation of manganate(VI) ions in **acidic** solution. Use your calculated value of  $E_{\text{cell}}^\ominus$  to explain why manganate(VI) ions cannot be prepared under acidic conditions.

(2)

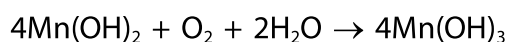
- (ii) Explain, in terms of standard electrode potentials, why manganate(VI) ions can be prepared in a **concentrated** alkaline solution.

(2)

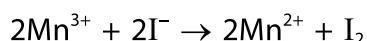


(c) An outline procedure for determining the amount of dissolved oxygen in pond water is given.

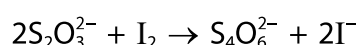
**Step 1** Shake 100 cm<sup>3</sup> of pond water with manganese(II) hydroxide in a closed container. The manganese(II) hydroxide is oxidised to manganese(III) hydroxide.



**Step 2** Add excess acidified potassium iodide to the mixture. The manganese(III) ions oxidise iodide ions to iodine.



**Step 3** Titrate the iodine with 0.0100 mol dm<sup>-3</sup> sodium thiosulfate.



**Step 4** Repeat the titration until concordant titres are obtained.

- (i) State a suitable indicator for this titration and give the colour change at the end-point.

(2)

Indicator.....

Colour change from..... to.....





(ii) Following this procedure, a mean titre of  $16.20 \text{ cm}^3$  was recorded.

Calculate the volume of dissolved oxygen, in  $\text{cm}^3$ , in the  $100 \text{ cm}^3$  sample of pond water at room temperature and pressure.

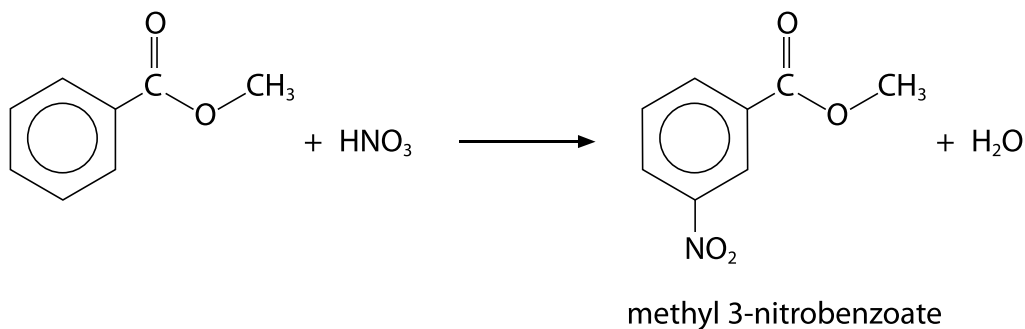
[Molar volume of gas at room temperature and pressure =  $24\,000 \text{ cm}^3 \text{ mol}^{-1}$ ]

(4)

(Total for Question 3 = 12 marks)



4 Two students carried out an experiment to nitrate methyl benzoate.



The following outline procedure was used.

- Step 1** Place 5.0 cm<sup>3</sup> of concentrated sulfuric acid into a two-necked, round-bottomed flask and cool it to 5 °C. Slowly add 3.0 cm<sup>3</sup> of methyl benzoate to the sulfuric acid, keeping the temperature at 5 °C.
- Step 2** Place 3.0 cm<sup>3</sup> of concentrated nitric acid in a boiling tube and cool it to 5 °C. Slowly add 3.0 cm<sup>3</sup> of concentrated sulfuric acid to the boiling tube, while mixing and keeping the temperature at 5 °C. This is the nitrating mixture.
- Step 3** Pour the nitrating mixture into a tap funnel. Place this **vertically** in the round-bottomed flask and put the flask in an ice-bath. Place a thermometer in the other neck of the flask.
- Step 4** Add the nitrating mixture, a drop at a time, to the mixture in the flask. Do not allow the temperature to rise above 15 °C. When all the nitrating mixture has been added, leave the mixture for about 10 minutes at room temperature.
- Step 5** Pour the mixture from the flask into a small beaker containing crushed ice.
- Step 6** Filter the impure solid methyl 3-nitrobenzoate under reduced pressure.
- Step 7** Recrystallise the methyl 3-nitrobenzoate using methanol as the solvent.
- Step 8** Dry the methyl 3-nitrobenzoate and find the mass of crystals obtained.
- Step 9** Determine the melting temperature of the crystals obtained.

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(a) Give a reason why **benzene** should not be used in a school laboratory.

(1)

.....

.....

.....

(b) Give a reason why the temperature is kept low in Steps **1** and **2**.

(1)

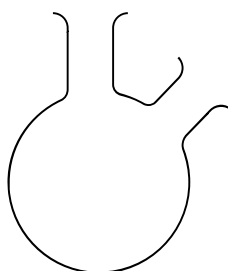
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(c) Complete the diagram to show the apparatus set up at the end of Step **3**.

(3)



- (d) The molar mass of methyl 3-nitrobenzoate is  $181 \text{ g mol}^{-1}$ . However, a small amount of a product with molar mass  $226 \text{ g mol}^{-1}$  is also formed if the temperature is allowed to rise above  $15^\circ\text{C}$  in Step 4.

Suggest the structure and name of a possible product with this molar mass.

(2)

Structure

Name .....

- (e) Give a reason why the methyl 3-nitrobenzoate is separated from the reaction mixture by filtration under reduced pressure, rather than normal filtration.

(1)

- (f) **Student 1** described how to carry out the recrystallisation in Step 7 to obtain a pure sample of methyl 3-nitrobenzoate.

**Step A** Dissolve the impure solid in some hot methanol.

**Step B** Cool the solution in an ice-bath.

**Step C** Separate the crystals using suction filtration.

**Step D** Dry the crystals by mixing them with solid anhydrous sodium sulfate in a stoppered boiling tube.



(i) The student's description of **Step A** omitted an important detail.  
State how the method for **Step A** should be changed.  
Justify your answer.

(2)

(ii) Describe what the student should do after **Step A** and before carrying out **Step B**.  
Justify your answer.

(2)

(iii) Give a reason why **Step D** would not work and describe how the student  
should dry the crystals.

(2)

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- (g) **Student 2** carried out the recrystallisation correctly and obtained 2.28 g of methyl 3-nitrobenzoate from 3.0 cm<sup>3</sup> of methylbenzoate.

Calculate the percentage yield of methyl 3-nitrobenzoate.

**Data**

Density of methyl benzoate = 1.09 g cm<sup>-3</sup>

Molar mass of methyl benzoate = 136 g mol<sup>-1</sup>

Molar mass of methyl 3-nitrobenzoate = 181 g mol<sup>-1</sup>

(3)



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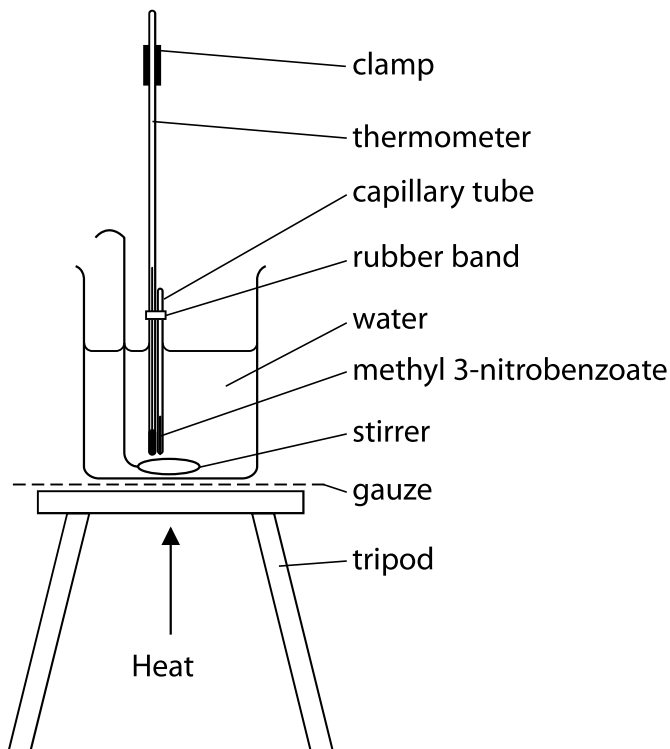
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(h) The melting temperature of methyl 3-nitrobenzoate is  $77^{\circ}\text{C}$ .

Describe how the students should use the apparatus shown to determine the melting temperature **range** of a sample of their crystallised methyl 3-nitrobenzoate.

(3)



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(Total for Question 4 = 20 marks)

**TOTAL FOR PAPER = 50 MARKS**



# The Periodic Table of Elements

	1	2	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	0 (8)
	6.9 <b>Li</b> lithium 3	9.0 <b>Be</b> beryllium 4						1.0 <b>H</b> hydrogen 1					10.8 <b>B</b> boron 5	12.0 <b>C</b> carbon 6	14.0 <b>N</b> nitrogen 7	16.0 <b>O</b> oxygen 8	19.0 <b>F</b> fluorine 9	4.0 <b>He</b> helium 2
	23.0 <b>Na</b> sodium 11	24.3 <b>Mg</b> magnesium 12											27.0 <b>Al</b> aluminium 13	28.1 <b>Si</b> silicon 14	31.0 <b>P</b> phosphorus 15	32.1 <b>S</b> sulfur 16	35.5 <b>Cl</b> chlorine 17	39.9 <b>Ar</b> argon 18
	39.1 <b>K</b> potassium 19	40.1 <b>Ca</b> calcium 20	45.0 <b>Sc</b> scandium 21	47.9 <b>Ti</b> titanium 22	50.9 <b>V</b> vanadium 23	52.0 <b>Cr</b> chromium 24	54.9 <b>Mn</b> manganese 25	55.8 <b>Fe</b> iron 26	58.9 <b>Co</b> cobalt 27	58.7 <b>Ni</b> nickel 28	63.5 <b>Cu</b> copper 29	65.4 <b>Zn</b> zinc 30	69.7 <b>Ga</b> gallium 31	72.6 <b>Ge</b> germanium 32	74.9 <b>As</b> arsenic 33	79.0 <b>Se</b> selenium 34	79.9 <b>Br</b> bromine 35	83.8 <b>Kr</b> krypton 36
	85.5 <b>Rb</b> rubidium 37	87.6 <b>Sr</b> strontium 38	88.9 <b>Y</b> yttrium 39	91.2 <b>Zr</b> zirconium 40	92.9 <b>Nb</b> niobium 41	95.9 <b>Mo</b> molybdenum 42	[98] <b>Tc</b> technetium 43	101.1 <b>Ru</b> ruthenium 44	102.9 <b>Rh</b> rhodium 45	106.4 <b>Pd</b> palladium 46	107.9 <b>Ag</b> silver 47	112.4 <b>Cd</b> cadmium 48	114.8 <b>In</b> indium 49	118.7 <b>Sn</b> tin 50	121.8 <b>Sb</b> antimony 51	127.6 <b>Te</b> tellurium 52	126.9 <b>I</b> iodine 53	131.3 <b>Xe</b> xenon 54
	132.9 <b>Cs</b> caesium 55	137.3 <b>Ba</b> barium 56	138.9 <b>La*</b> lanthanum 57	178.5 <b>Hf</b> hafnium 72	180.9 <b>Ta</b> tantalum 73	183.8 <b>W</b> tungsten 74	186.2 <b>Re</b> rhenium 75	190.2 <b>Os</b> osmium 76	192.2 <b>Ir</b> iridium 77	195.1 <b>Pt</b> platinum 78	197.0 <b>Au</b> gold 79	200.6 <b>Hg</b> mercury 80	204.4 <b>Tl</b> thallium 81	207.2 <b>Pb</b> lead 82	209.0 <b>Bi</b> bismuth 83	[209] <b>Po</b> polonium 84	[210] <b>At</b> astatine 85	[222] <b>Rn</b> radon 86
	[223] <b>Fr</b> francium 87	[226] <b>Ra</b> radium 88	[227] <b>Ac*</b> actinium 89	[261] <b>Rf</b> rutherfordium 104	[262] <b>Db</b> dubnium 105	[266] <b>Sg</b> seaborgium 106	[264] <b>Bh</b> bohrium 107	[277] <b>Hs</b> hassium 108	[268] <b>Mt</b> meitnerium 109	[271] <b>Ds</b> darmstadtium 110	[272] <b>Rg</b> roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						
				140 <b>Ce</b> cerium 58	141 <b>Pr</b> praseodymium 59	144 <b>Nd</b> neodymium 60	[147] <b>Pm</b> promethium 61	150 <b>Sm</b> samarium 62	152 <b>Eu</b> europium 63	157 <b>Gd</b> gadolinium 64	159 <b>Tb</b> terbium 65	163 <b>Dy</b> dysprosium 66	165 <b>Ho</b> holmium 67	167 <b>Er</b> erbium 68	169 <b>Tm</b> thulium 69	173 <b>Yb</b> ytterbium 70	175 <b>Lu</b> lutetium 71	
				232 <b>Th</b> thorium 90	[231] <b>Pa</b> protactinium 91	238 <b>U</b> uranium 92	[237] <b>Np</b> neptunium 93	[242] <b>Pu</b> plutonium 94	[243] <b>Am</b> americium 95	[247] <b>Cm</b> curium 96	[245] <b>Bk</b> berkelium 97	[251] <b>Cf</b> californium 98	[254] <b>Es</b> einsteinium 99	[253] <b>Fm</b> fermium 100	[256] <b>Md</b> mendelevium 101	[254] <b>No</b> nobelium 102	[257] <b>Lr</b> lawrencium 103	

\* Lanthanide series

\* Actinide series

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